

Frequently Asked Questions: Curriculum Map Loma Linda University

1. **Do we have to fill out the information for the LLU Student Learning Outcomes (SLOs) in addition to our Program Learning Outcomes?**

Yes. The university's SLOs need to be addressed across the campus in all programs. All of the SLOs should be addressed within a program's required courses to make sure that students have achieved them.

2. **How do we decide which level (I, E, or A) should be entered for a program outcome?**

The Curriculum Map insures the intentionality of teaching the LLU SLOs and your program learning outcomes in the program's courses. You do *not* have to address *all* of the outcomes in *all* of the courses. Just make sure that all courses have at least one program learning outcome and that all SLOs and program learning outcomes are attached to at least one course.

List only one level per course/outcome. Think of which courses are the introductory courses for your program. This is where certain outcomes might be introduced. Or if you feel that your students are entering the program with the outcome's introduction skills, then you could concentrate on levels E and A. Decide which level is the *primary* level for each course.

Do you have a recommended order of courses for students to take? If some of the courses are prerequisites for other courses, then the prerequisite courses might have level I for the outcomes attached to them.

3. **How do we know when to assess SLOs or Program Learning Outcomes for tracking purposes?**

The updated Curriculum Map Template has designations for both instruction and assessment.

Instruction: I = introduced; E = expanded; A = advanced

Assessment: B = benchmark; F = formative; S = summative