

**Assessment Matrix<sup>1</sup>**  
**[School name: Program name]**  
**[Academic year]**  
 Loma Linda University

Where are outcomes published? Mark all that apply.

	Catalog	Program Website	Course Syllabi	Program Documents	Other (list)
LLU SLOs					
Program SLOs					

**LLU Student Learning Outcomes**

LLU Student Learning Outcomes (SLOs)	Performance Indicators <sup>2</sup>	Assessment Measurement Tools & Data Collection Cycles	Criteria for Success	Who interprets the assessment data? What is the process?	Findings from Data Collection	Resulting Program Changes
<b>LLU SLOs</b>						
<b>1. Wholeness</b>	1. Demonstrate knowledge of LLU's philosophy of wholeness.					
	2. Plan a strategy for wholeness, including implementation of your wholeness strategies.					
<b>2. Values</b>	1. Identify the Christ-centered values identified by LLU.					
	2. Explain/describe how to incorporate LLU's Christ-centered values.					
	3. Explain the purpose for the values embedded in their profession.					
<b>3. Critical thinking</b>	1. Accurately interprets (analyzes and evaluates) information.					
	2. Objectively justifies conclusions and assimilates content into					

<sup>1</sup> LLU template based on Point Loma Nazarene University's Assessment Plan Matrix

<sup>2</sup> These SLO Performance Indicators are recommended; however, programs may choose to develop their own PIs (1-3) to better fit their programs.

LLU Student Learning Outcomes (SLOs)	Performance Indicators <sup>2</sup>	Assessment Measurement Tools & Data Collection Cycles	Criteria for Success	Who interprets the assessment data? What is the process?	Findings from Data Collection	Resulting Program Changes
	honest and thorough presentation of findings.					
<b>4. Life-long learning</b>	1. Demonstrate an awareness of opportunities for learning after graduation appropriate to their professional and personal lives.					
<b>5. Communication</b>	1. Demonstrate effective oral communication skills.					
	2. Demonstrate effective written communication skills.					
<b>6. Technology</b>	1. Meet the technological expectations for the degree level and discipline.					
<b>7. Diverse world</b>	1. Demonstrate a sensitivity and awareness of all aspects of human diversity.					
	2. Analyze cross-cultural beliefs and values.					
<b>8. Collaboration</b>	1. Engage in a cross-discipline project.					

**Program Learning Outcomes**

Program Learning Outcomes (PLOs)	Performance Indicators	Assessment Measurement Tools & Data Collection Cycles	Criteria for Success	Who interprets the assessment data? What is the process?	Findings from Data Collection	Resulting Program Changes
<b>Program Outcomes</b>						
1.						
2.						

<b>Program Learning Outcomes (PLOs)</b>	<b>Performance Indicators</b>	<b>Assessment Measurement Tools &amp; Data Collection Cycles</b>	<b>Criteria for Success</b>	<b>Who interprets the assessment data? What is the process?</b>	<b>Findings from Data Collection</b>	<b>Resulting Program Changes</b>
3.						
4.						
5.						
6.						
7.						