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1	<b>CDC Main Bullets</b>		<b>Sub-Bullets</b>	<b>LLU Compliance and Risk Mitigation Plan</b>	<b>References</b>
2	Section 1 Offer and Promote COVID-19 Vaccine				
3		<ul style="list-style-type: none"> <li>IHEs can play a critical role in offering and promoting vaccination to help increase the proportion of students, faculty and staff that are vaccinated to help slow the spread of COVID-19 and prevent interruptions to in-person learning.</li> </ul>			
4			<ul style="list-style-type: none"> <li>Provide on-site vaccination in IHE facilities or local vaccination sites through partnerships</li> </ul>	COVID-19 vaccines are available to all students, faculty, and staff through Loma Linda University Health (LLUH). Multiple locations are available.	<a href="http://lluh.org/vaccine">http://lluh.org/vaccine</a>
5			<ul style="list-style-type: none"> <li>Consider hosting a mass vaccination clinic or setting up smaller vaccine venues on campus to promote vaccination</li> </ul>	Vaccine clinics are available upon request by a Dean/School Administrator through Student Health Service.	
6			<ul style="list-style-type: none"> <li>Use trusted messengers to promote vaccination, including current and former students</li> </ul>	Notifications/updates are sent via student/employee email, text, employee and student health websites, and online course management systems (Canvas).	
7			<ul style="list-style-type: none"> <li>Consider offering multiple locations and vaccination times to accommodate student work and academic schedules</li> </ul>	Multiple locations/times are available.	
8			<ul style="list-style-type: none"> <li>Facilitate access to off-site vaccination services in the community (e.g., pharmacies, mobile vaccination clinic set up in community locations, partnerships with local health departments, healthcare centers and other community clinics, partnerships with student organizations)</li> </ul>	LLUH Shuttle Services (x53020 or 909-651-3020) can transport students, faculty, and staff to vaccine locations on-campus.	<a href="#">Shuttle Information</a>

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9			<p>▫Offer flexible, supportive sick leave options (e.g., paid sick leave), in accordance with applicable laws and IHE policies, for employees with side effects after vaccination. See CDC’s post-vaccination Considerations for Workplaces.</p>	<p>Employees are offered paid sick leave for evaluation and treatment of COVID-19 and for vaccine side effects through the CA-SPSL program. This leave also covers quarantine and isolation periods for the employee, and allows them to care for a family member who is under quarantine and isolation due to COVID-19.</p>	
10			<p>▫Offer flexible excused absence options for students receiving vaccination and those with side effects after vaccination</p>	<p>Excused absences are provided to students following COVID-19 vaccination. Students should contact their Program Director/Dean and/or Student Health Service for accommodations.</p>	
11			<p>▫Develop educational messaging for vaccination campaigns to build vaccine confidence and consider utilizing student leaders and athletes as spokespersons</p>	<p>LLU's Student Association will develop a vaccination campaign to build confidence</p>	
12			<p>▫Ask student and other organizations who are respected in IHE communities to help build confidence in COVID-19 vaccines and promote the benefits of getting vaccinated</p>	<p>LLU's Associate Deans of Student Affairs and Student Association will help build confidence in COVID-19 vaccines</p>	
13			<p>▫Ask students, faculty, and staff to promote vaccination efforts in their social groups and their communities</p>	<p>COVID-19 vaccines are promoted among students, faculty, staff, and administration.</p>	
14					
15	Section 2	Guidance for IHEs Where Everyone is Fully Vaccinated			
16		<p>▫This section is intended for IHEs that have a fully vaccinated campus.</p>		<p>LLU is working toward a fully vaccinated campus.</p>	
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18	Section 3	Guidance for IHEs Where Not Everyone is Fully Vaccinated			
19		▪IHEs where not everyone is fully vaccinated will have a mixed population of both people who are fully vaccinated and people who are not fully vaccinated on campus which requires decision making to protect the people who are not fully vaccinated.			
20					
21		▪General Considerations			
22			<p>◦The primary factors to consider include:</p> <ol style="list-style-type: none"> <li>1) level of community transmission of COVID-19;</li> <li>2) COVID-19 vaccination coverage, including among students, faculty, and staff;</li> <li>3) implementation of a robust, frequent SARS-CoV-2 screening testing program with high participation from the unvaccinated campus population; and</li> <li>4) any local COVID-19 outbreaks or increasing trends. Discussion of these factors should occur in collaboration with local or state public health partners.</li> </ol>	<ol style="list-style-type: none"> <li>1) LLU monitors the level of community transmission of COVID-19 and will remain in compliance with SBC and CDPH guidelines</li> <li>2) LLU will monitor COVID-19 vaccination coverage among students, faculty, and staff. Vaccination information will be obtained with appropriate safeguards to protect personally identifiable information and HIPAA-sensitive information from unlawful release.</li> <li>3) LLU offers testing for students, faculty, and staff who are not fully vaccinated</li> <li>4) LLU continues to monitor for local COVID-19 outbreaks and trends. LLU collaborates with SBC public health as necessary</li> </ol>	
23					
24		▪Prevention Strategies that Prevent Spread			
25			◦Offering and promoting vaccination	<p>COVID-19 vaccines are available to all students, faculty, and staff through LLUH. Notifications/updates are sent via student/employee email, text, employee and student health websites, and online course management systems (Canvas).</p>	<a href="http://lluh.org/vaccine">http://lluh.org/vaccine</a>

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26			▫Consistent and correct use of masks	LLU policy for face coverings and masks, for students and employees is addressed in the LLU Pandemic Operations Policy. It addresses requirements, exemptions and the processes for requesting an accommodation/exemption.	<a href="#">CDPH Guidance for the Use of Face Coverings, LLU Pandemic Operations Policy, LLUH COVID-19 Training Module</a>
27			▫Physical distancing	Physical distancing is maintained for all students, faculty, and staff who are unvaccinated or not fully vaccinated in an indoor setting, or outdoors where required.	
28			▫Handwashing & Respiratory Etiquette	LLUH provides healthy hygiene practices through multiple avenues (including print and electronic).	LLUH COVID-19 Training Module
29			▫Contact tracing in combination with isolation and quarantine	Student Health Service manages all contact tracing, investigation, isolation, and quarantine for students. Employee Health manages all contact tracing, investigation, isolation, and quarantine for faculty and staff	
30			▫Testing for COVID-19	COVID-19 testing is available to students, faculty and staff who meet testing criteria. Students should contact Student Health Service and faculty and staff should contact their PCP or Occupational Medicine.	LLUH COVID-19 Training Module, Occupational Medicine, Student Health Services
31			▫Maintaining Healthy Environments	LLU is maintaining healthy environments through vaccination, handwashing, respiratory etiquette, ventilation, cleaning, physical distancing, and face coverings for individuals who are not fully vaccinated.	
32			▫Maintaining healthy operations (communications, supportive operations, health equity)	LLU is maintaining healthy operations with frequent communication, supportive operations while considering health equity for all students, faculty, and staff.	LLU Pandemic Operations Policy

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33			<p>Particularly in areas of substantial to high transmission, IHEs in collaboration with their local or state health department may consider maintaining or implementing additional prevention strategies including physical distancing and mask use indoors by all students, faculty, staff, and other people such as visitors, including those who are fully vaccinated.</p>	<p>LLU will continue to monitor for substantial to high transmission and communicate with San Bernardino County Public Health in implementing additional prevention strategies across campus regardless of vaccination status.</p>	
34					
35		<p>Wearing a Mask</p>			
36			<p>Administrators should encourage people who are not fully vaccinated and those who might need to take extra precautions to wear a mask consistently and correctly:</p>		
37			<p><b>Indoors.</b> Mask use is recommended for people who are not fully vaccinated including children. Children under the age of 2 should not wear a mask.</p>	<p>Face covering requirements under CDPH guidance is sent via student/employee email, employee and student health websites, and online course management systems (Canvas). Signage is posted across campus recommending individuals who are not fully vaccinated to wear a face covering.</p>	<p><a href="#">CDPH Guidance for the Use of Face Coverings</a></p>

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38			<p>▫<b>Outdoors.</b> In general, people do not need to wear masks when outdoors. However, particularly in areas of substantial to high transmission, CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.</p>	<p>Invitations and signage will recommend face coverings for individuals not fully vaccinated, especially in crowded outdoor settings or during activities that involve sustained close contact with individuals who are not fully vaccinated.</p>	
39			<p>▫IHEs should be supportive of vaccinated people who choose to wear a mask.</p>	<p>LLU is supportive of all individuals who chose to wear a mask regardless of vaccine status</p>	
40			<p>▫IHEs that continue to require universal mask policies should make exceptions for the following categories of people:</p>		<p><a href="#">CDPH Exemptions to Mask Requirements</a></p>
41			<p>▫A person with a disability who cannot wear a mask, or cannot safely wear a mask, because of a disability as defined by the Americans with Disabilities Act (42 U.S.C. 12101 et seq.).</p>	<p>Students who wish to request an exemption must follow accommodation procedures as specified in the most current version of the LLU Student Handbook, and employees must follow the HR accommodation policy for their entity (reference Policy Accommodations for Person with Disabilities).</p>	<p><a href="#">LLUH COVID-19 Training Module, HR, Student Handbook, CDPH Exemptions to Mask Requirements</a></p>
42			<p>▫A person for whom wearing a mask would create a risk to workplace health, safety, or job duty as determined by the relevant workplace safety guidelines or federal regulations.</p>	<p>Students who wish to request an exemption must follow accommodation procedures as specified in the most current version of the LLU Student Handbook, and employees must follow the HR accommodation policy for their entity (reference Policy Accommodations for Person with Disabilities).</p>	<p><a href="#">LLUH COVID-19 Training Module, HR, Student Handbook, CDPH Exemptions to Mask Requirements</a></p>
43					
44		<p>▫Physical Distancing</p>			

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45		Physical distancing means keeping space of at least 6 feet (about 2 arm lengths) between people who are not from your household in both indoor and outdoor spaces. People who are not fully vaccinated should continue to practice physical distancing			
46			◦Promote physical distancing by: Hosting virtual-only activities, events, and gatherings (of all sizes)	Activities, events, and gatherings will be prioritized as virtual events or outdoors, when possible. For indoor events, physical distancing will be accommodated for unvaccinated or not fully vaccinated students, faculty, and staff.	
47			◦Holding activities, events, and gatherings outdoors in areas that can accommodate physical distancing, when possible.	Activities, events, and gatherings will be prioritized outdoors, when possible. Physical distancing will be accommodated for unvaccinated or not fully vaccinated students, faculty, and staff.	
48			◦Spacing out or blocking off rows, chairs, and/or table seating positions in communal use shared spaces (such as classrooms, dining halls, locker rooms, laboratory facilities, libraries, student centers, and lecture rooms).	Physical distancing between seats will be accommodated where possible.	
49			◦Limiting occupancy and requiring mask use by people who are not fully vaccinated, including drivers, and on campus buses/shuttles or other vehicles. Alternate or block off rows and increase ventilation (i.e., open windows if possible).	LLU will limit occupancy and require a mask by students, faculty, and staff based on federal, state, and local public health guidance. LLU will also increase ventilation and alternating or block off rows as noted above.	
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51		▪Hand Hygiene and Respiratory Etiquette			

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52		IHEs should facilitate health-promoting behaviors such as hand washing and respiratory etiquette to reduce the spread of infectious illnesses including COVID-19			
53			▫IHEs can place visual cues such as handwashing posters, stickers, and other materials in highly visible areas	LLU already has signage in place regarding protective measures and how to stop the spread of germs. These practices will continue to be promoted.	<a href="#">LLUH COVID-19 Messaging</a>
54					
55		▪Housing & Communal Spaces			
56		Shared housing includes a broad range of settings, such as apartments, condominiums, student or faculty/staff housing, and fraternity and sorority housing.			
57			▫Housing students who are not fully vaccinated in single rooms instead of shared rooms when feasible	Single room availability is limited.	
58			▫Establishing cohorts of people who are not fully vaccinated, such as groups of dorm rooms or dorm floors that do not mix with other cohorts to minimize transmission across cohorts and facilitate contact tracing.	LLU's shared housing will occupy mixed groups. Unvaccinated or not fully vaccinated students will be tested routinely under the July 26 and August 5, 2021 CDPH mandate. If a student tests positive in a cohort, the entire cohort will be tested, regardless of vaccine status.	<a href="#">July 26, 2021 CDPH Mandate</a> <a href="#">August 5, 2021 CDPH Mandate</a> <a href="#">Acute Care Hospital AFL</a> <a href="#">All Clinics AFL</a>
59			▫All units that share a bathroom should be included in a cohort	Shared bathrooms will occupy mixed groups. Students will be encouraged to physical distance and wear face coverings based on federal, state, and local public health guidance.	



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60			<p>▫Roommates/suite-mates can be considered a household and do not need to use masks or physically distance within the household "unit" (e.g., dorm room or suite) unless someone in the household is ill.</p>	<p>Roommates/suite-mates will only need to wear a mask when someone in the household "unit" is ill.</p>	
61			<p>▫Close or limit the capacity of communal use shared spaces such as dining areas, game rooms, exercise rooms, and lounges, if possible, to decrease mixing among non-cohort people who are not fully vaccinated. Consider limiting use of communal use shared space to people who are fully vaccinated</p>	<p>Communal use shared spaces will be occupied by mixed groups. Physical distancing and face mask use will be encouraged under federal, state, and local public health guidance.</p>	
62			<p>▫Limit building access by non-residents, including outside guests and non-essential visitors, to dorms and residence halls</p>	<p>External community members will be limited to students and employees who have active business on campus. The University campus is shared with health services component of LLUH, and patients and limited visitors are allowed in patient care service areas, with restrictions, which limits intermixing with students, faculty and staff except for direct clinical and patient care duties.</p>	
63		<p>▪Contact Tracing in Combination with Isolation and Quarantine</p>			
64					
65		<p>▪Case Investigation and Contact Tracing</p>			

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66			<p>◦All COVID-19 case investigation and contact tracing should be done in coordination with state, local, tribal and territorial public health authorities and in accordance with local requirements and guidance. IHEs should continue to support investigation and contact tracing detailed in CDC’s Guidance for Case Investigation and Contact Tracing in IHEs</p>	<p>LLU has designated the Student Health Service and Employee Health to be responsible to be responding to all COVID-19 concerns under CDC, CDPH, and local public health guidance. We have established COVID_19 specific email addresses for students and employees to reach out with questions or concerns. These email addresses are monitored regularly including evenings and weekends. These email addresses are widely referenced and specifically included in the required COVID-19 Training for students and employees.            COVID19_employee_health@llu.edu;            COVID19_student_health@llu.edu</p>	<p>LLUH COVID-19 Training Module, Student Health Service website, OnePortal Employee website</p>
67			<p>◦IHE administrators should take a proactive role in preparing for COVID-19 case investigation and contact tracing detailed in CDC’s Guidance for Case Investigation and Contact Tracing in IHEs. It is important that case investigations and contact tracing are conducted in a culturally appropriate manner consistent with applicable privacy, public health, healthcare, and workplace laws and regulations</p>	<p>COVID-19 case investigation and contact tracing is conducted under CDC, CDPH, and local public health guidance for students, faculty, and staff in a culturally-appropriate manner under appropriate laws and regulations.</p>	

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68			<p>Consistent with applicable privacy laws, IHE officials should plan to provide information and records to aid in the identification of exposures, and notify close contacts, as appropriate, of exposure as soon as possible after the IHE is notified that someone in the IHE has tested positive or been diagnosed with COVID-19.</p>	<p>Student Health Service and Employee Health Services have dedicated staff that provide information and aid in identifying exposures and notifying close contacts when someone in the IHE has tested positive or been diagnosed with COVID-19.</p>	<p>LLUH COVID-19 Training Module, Student Health Service website, OnePortal Employee website</p>
69					
70		<p>Quarantine and Isolation</p>			
71			<p>IHE administrators should collaborate with local public health authorities to create a plan for quarantine and isolation to protect persons by preventing exposure to people who have or might have COVID-19</p>	<p>LLU has collaborated with local public health authorities and will continue to follow quarantine and isolation guidelines in order to prevent exposure to others.</p>	<p>Student Health Contact Tracing Guideline, Employee Health Guideline</p>
72			<p>IHEs should facilitate isolation of students, staff, educators, contractors, or volunteers with suspected or confirmed COVID-19 and prompt reporting to the health department and follow Considerations for Case Investigation and Contact Tracing in K-12 Schools and Institutions of Higher Education</p>	<p>LLU will follow the standard reporting process for students and employees who test positive (results are reported as part of the testing process). A secondary report is not necessary from Student Health/LLU per conversation with SB CDPH on 8/17/2020. The contact information for the San Bernardino County Department of Public Health is: 909-387-3911, erin.gustafson@dph.sbcounty.gov, diana.ibrahim@dph.sbcounty.gov.</p>	
73					
74		<p>Testing for COVID-19</p>			

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75		Testing can slow and stop the spread of COVID-19. Testing must be carried out in a way that protects individuals' privacy and confidentiality, is consistent with applicable laws and regulations, and integrates with state, local, and tribal public health systems			
76			<ul style="list-style-type: none"> <li>▫IHEs should conduct diagnostic or screening testing of students, faculty, and staff for purposes of surveillance or in the context of an outbreak; however, the recommendations vary based on whether or not a person is fully vaccinated.</li> </ul>	LLU offers COVID-19 testing to all faculty, staff, and students who meet testing criteria. Additional testing is provided as surveillance or in the context of an outbreak under federal, state, and local public health guidance.	
77			<ul style="list-style-type: none"> <li>▫Diagnostic testing is intended to identify current infection in individuals and is performed when a person has signs or symptoms consistent with COVID-19, or when a person who is not fully vaccinated is asymptomatic but has recent known or suspected exposure to SARS-CoV-2.</li> </ul>	LLU offers COVID-19 testing to all faculty, staff, and students who meet testing criteria, which includes individuals who have signs and symptoms consistent with COVID-19 or those individuals who meet exposure criteria.	
78			<ul style="list-style-type: none"> <li>▫Students, faculty, and staff who are fully vaccinated can refrain from testing following a known exposure if they are asymptomatic. People who are fully vaccinated should continue to get tested if experiencing COVID-19 symptoms.</li> </ul>	Asymptomatic, fully vaccinated LLU students, faculty, and staff can refrain from routine COVID-19 testing. Testing will be offered to all students, faculty, and staff who are symptomatic. Students, faculty, and staff may be required to complete COVID-19 testing for clinical site rotations regardless of vaccine status based on federal, state, and local public health guidance.	

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79			<p>Screening testing is intended to identify infected people who are asymptomatic and do not have known, suspected, or reported exposure to SARS-CoV-2. Screening helps to identify unknown cases so that measures can be taken to prevent further transmission</p>	<p>LLU will continue to offer COVID-19 testing in order to identify infected individuals in order to prevent further transmission.</p>	
80			<p>IHE officials should determine in collaboration with local health department officials the nature of any testing strategy to be implemented for purposes of diagnosis, screening, or outbreak response, and if so, how to best do so. Testing strategies implemented should be done as part of a larger COVID-19 prevention plan</p>	<p>LLU will continue to collaborate with state and local public health to determine testing strategies to diagnose, screen, or in response to a possible outbreak. Testing strategies will continue to be done as part of a larger COVID-19 prevention plan.</p>	

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81			<p>•IHEs may consider maintaining documentation of individuals' vaccination status to inform testing, contact tracing efforts, and quarantine/isolation practices. It is recommended that fully vaccinated people with no COVID-19-like symptoms and no known exposure should be exempted from routine screening testing programs. Vaccination information should be obtained with appropriate safeguards to protect personally identifiable information and HIPAA-sensitive information from unlawful release.</p>	<p>Vaccination information will be obtained with appropriate safeguards to protect personally identifiable information and HIPAA-sensitive information from unlawful release. Fully vaccinated individuals who remain asymptomatic will be exempt from routine testing programs unless otherwise ordered by federal, state, and local public health guidance.</p>	
82					
83		<p>•Symptom Screening</p>			
84		<p>Symptom screening will fail to identify some people who have the virus that causes COVID-19. Symptom screening cannot identify people with COVID-19 who are asymptomatic (i.e., do not have symptoms) or pre-symptomatic (have not developed signs or symptoms yet but will later). Others might have symptoms that are so mild that they might not notice them.</p>			

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85			<p>Encourage students, faculty, and staff to perform daily health screenings at home for infectious illnesses, including COVID-19. Encourage students, faculty, and staff with signs or symptoms of infectious illness, including COVID-19, to stay home when sick and/or seek medical care. A COVID-19 self-checker may be used to help decide when to seek COVID-19 testing or medical care.</p>	<p>Students, faculty, and staff are encouraged to conduct daily health screenings. Symptomatic students, faculty, and staff are encouraged to stay home, isolate away from others, and follow up with Student Health Service, PCP, or Occupational Medicine.</p>	<p>LLUH COVID-19 Training Module, Student Health Service COVID-19 Guidelines, OnePortal COVID-19 Guidelines</p>
86					
87		<p>Communicating Prevention Strategies</p>			
88			<p>Designate staff member(s) or a specific office to be officially responsible for replying to COVID-19 concerns. When students, faculty, or staff develop symptoms of COVID-19, test positive for COVID-19, or are exposed to someone with COVID-19, they should report to the IHE designated staff or office.</p>	<p>Student Health Service and Employee Health Services have devoted staff responsible for replying to COVID-19 concerns. Students are encouraged to report concerns to COVID19_Student_Health@llu.edu. Faculty and staff are encouraged to report concerns to COVID19_Employee_Health@llu.edu.</p>	<p>LLUH COVID-19 Training Module, Student Health Service COVID-19 Guidelines, OnePortal COVID-19 Guidelines</p>

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89			<p>Post signs in highly visible locations (such as building entrances, restrooms, and dining areas) and communicate with students, faculty, and staff via email and social media about prevention strategies, such as getting a COVID-19 vaccine, consistent and correct use of masks, physical distancing, handwashing (or use of hand sanitizer), covering their mouths and noses with a tissue or use the inside of their elbow or mask if they cough or sneeze. Signs should include visual cues.</p>	<p>Signage is posted in highly visible locations across campus that promote prevention strategies. Signage includes visual cues.</p>	<p><a href="#">COVID-19 Messaging</a></p>
90			<p>Use simple, clear, and effective language (for example, in videos) about behaviors that reduce the spread of COVID-19 when communicating with students, faculty, and staff (such as on IHE websites, in emails, and on IHE social media accounts)</p>	<p>Communication with students, faculty, and staff include simple, clear, and effective strategies to reduce the spread of COVID-19.</p>	<p>OnePortal, LLUH COVID-19 Training Module, Canvas</p>
91			<p>Students, faculty, and staff should attend a virtual training on all campus prevention strategies, policies, and procedures. This type of training can be useful for incoming students who were not in attendance during the previous academic year.</p>	<p>LLU will provide appropriate COVID-19 online training for all students and employees. The LLU COVID-19 Prevention Plan will be posted on the LLU COVID Guidelines website and referenced in the training.</p>	<p>LLUH COVID-19 Training Module</p>



	A	B	C	D	E
92			<p>▫Use communication methods that are accessible for all students, faculty, staff, and other essential visitors (such as parents or guardians). Ensure materials can accommodate diverse audiences, such as people who have limited English proficiency (LEP) and people with disabilities.</p>	<p>Communication methods are accessible to students, faculty, staff, and visitors. Materials accommodate diverse audiences, including individuals who have limited English proficiency and people with disabilities.</p>	<p><a href="#">COVID-19 Messaging</a></p>
93					
94	Section 4	<p>General Considerations for All IHEs</p> <p>This section is intended for all IHEs regardless of policy on COVID-19 vaccination. The considerations included here will help IHEs to prevent any infectious illness transmission among students, faculty, staff, and visitors.</p>			
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96					
97		<p>▫Cleaning, Improving Ventilation, and Maintaining Healthy Facilities</p>			
98					
99		<p>▫When to Clean</p>			
100			<p>▫Cleaning with products containing soap or detergent reduces germs on surfaces and objects by removing contaminants and may weaken or damage some of the virus particles, which decreases risk of infection from surfaces.</p>	<p>Cleaning and disinfection is completed daily by LLU Campus Housekeeping. Housekeeping staff have been provided instruction on additional disinfection needed for high touch surfaces such as door handles, light switches, railings, tables, etc.</p>	

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101			<p>◦Cleaning high touch surfaces and shared objects once a day is usually enough to sufficiently remove virus that may be on surfaces unless someone with confirmed or suspected COVID-19 has been in your facility. Disinfecting (using disinfectants on U.S. Environmental Protection Agency [EPA]’s List external icon) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.</p>	<p>Cleaning and disinfection is completed daily by LLU Campus Housekeeping. Housekeeping staff have been provided instruction on additional disinfection needed for high touch surfaces such as door handles, light switches, railings, tables, etc.</p>	
102					
103		▪When to Disinfect			
104			<p>◦You may want to either clean more frequently or choose to disinfect (in addition to cleaning) in shared spaces if certain conditions apply that can increase the risk of infection from touching surfaces, such as:</p>	<p>Cleaning and disinfection is completed daily by LLU Campus Housekeeping.</p>	
105			1) High transmission of COVID-19 in your community	LLU will continue to consider high transmission in our community.	
106			2) Infrequent hand hygiene	LLU will continue to consider areas with infrequent hand hygiene.	
107			3) The space is occupied by people at increased risk for severe illness from COVID-19	LLU will continue to consider space that is occupied by individuals at increased risk for severe illness from COVID-19.	

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108			<p>▫If there has been a sick person or someone who tested positive for COVID-19 in your facility within the last 24 hours, you should clean AND disinfect the space.</p>	<p>LLU Campus Housekeeping conducts regular and thorough disinfection of campus buildings and rooms. Due to the variability in need for additional disinfection needs, each building/school is provided with disinfectant supplies to equip their COVID-19 Cleaning Teams to provide surface disinfection according to frequency of use and population (e.g., disinfection of high touch hard surfaces between class cohorts).</p>	
109					
110		<p>▪Use Disinfectants Safely</p>			
111			<p>▫Always read and follow the directions on how to use and store cleaning and disinfecting products. Ventilate the space when using these products.</p>	<p>LLU Campus Housekeeping has been provided instructions for disinfection, safe use of product, dwell time, and SDS information provided by EH&amp;S Office.</p>	
112			<p>▫Always follow standard practices and appropriate regulations specific to your facility for minimum standards for cleaning and disinfection.</p>	<p>LLU Campus Housekeeping has been provided instructions for disinfection, safe use of product, dwell time, and SDS information provided by EH&amp;S Office.</p>	
113					
114		<p>▪Improving Ventilation</p>			
115			<p>▫Improving ventilation is an important COVID-19 prevention strategy for IHEs. Along with other preventive strategies, protective ventilation practices and interventions can reduce the airborne concentration of viral particles and reduce the overall viral dose to occupants.</p>	<p>Ventilation will be increased in rooms with windows that can be opened. HVAC systems are being modified to increase outside air mix where possible. Safer disinfectant products have been selected to reduce airborne pollution and risk to occupants.</p>	
116					
117		<p>▪Food Service &amp; Communal Dining</p>			

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118		Currently, there is no evidence to suggest that COVID-19 is spread by handling or eating food. However, consuming refreshments, snacks, and meals with persons not from the same household may increase the risk of getting and spreading COVID-19 among people who are not fully vaccinated because masks are removed when eating or drinking.			
119			<p>▫<b>Promote prevention measures.</b> Require staff and volunteers to wash their hands and encourage diners to wash their hand or use an alcohol-based hand sanitizer (before and after serving or eating). In indoor dining areas, people who are not fully vaccinated should wear a mask when not actively eating or drinking and physically distance.</p>	LLU continues to require staff and volunteers to wash their hands. Diners are encouraged to wash their hands or use alcohol-based hand sanitizer. Individuals are encouraged to wear a mask indoors and physically distance when eating. Signage is posted as visual cues. Alcohol-based hand sanitizer is available at all serving room entrances.	
120			<p>▫<b>Increase airflow and ventilation.</b> Prioritize outdoor dining and improved ventilation in indoor dining spaces.</p>	LLU continues to prioritize outdoor dining and improved ventilation for indoor dining spaces.	
121			<p>▫<b>Avoid crowding.</b> Particularly in areas with substantial to high levels of community transmission, reduce seating capacity, use markers and guides to ensure that people remain at least 6 feet apart in a mixed campus when waiting in line to order or pick up. Stagger use of dining areas.</p>	LLU will continue to monitor levels of community transmission and implement reduced seating capacity and markers to ensure individuals remain six (6) feet apart while waiting in line to order or pick up food.	

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122			<p>▫<b>Consider offering to-go options and serve individually plated meals.</b> If traditional self-serve stations are offered, CDC provides recommendations to reduce the risk of getting and spreading COVID-19.</p>	<p>LLU continues to offer to-go options and serve individually plated meals in order to reduce the risk of transmitting COVID-19.</p>	
123			<p>▫<b>Clean regularly.</b> For food contact surfaces, continue following all routine requirements for cleaning and sanitization. Non-food contact surfaces should be cleaned at least daily. If someone with COVID-19 has been in the facility in the previous 24 hours, non-food contact surfaces should be disinfected.</p>	<p>LLU continues to follow all routine cleaning and sanitization requirements. Non-food contact surfaces are cleaned daily. Non-food contact surfaces are disinfected if someone with COVID-19 has been in the facility in the previous 24 hours.</p>	
124					
125		<p>▫Water Systems</p>			
126			<p>▫The temporary shutdown or reduced operation of IHEs and reductions in normal water use can create hazards for returning students, faculty, and staff. Check for hazards such as mold, Legionella (the bacteria that causes Legionnaire’s Disease), and lead and copper contamination from plumbing that has corroded.</p>	<p>LLU will evaluate water systems that are used infrequently or shut off and determine the need for hazard testing.</p>	
127					
128		<p>▫Service Animals and Other Animals in Campus Buildings</p>			

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129			<p>◦At this time, there is no evidence that animals play a significant role in spreading SARS-CoV-2, the virus that causes COVID-19, to people. We are still learning about this virus, but we know that it can spread from people to animals in some situations, especially during close contact.</p>	<p>LLU is aware that SARS-CoV-2 can spread from people to animals and will consider animal safety, especially during close contact.</p>	
130					
131		<p>▪Health Equity</p>			
132		<p>Long-standing systemic health and social inequities have put many racial and ethnic minority groups at increased risk of getting sick and dying from COVID-19. American Indian/Alaska Native, Black, and Hispanic persons are disproportionately affected by COVID-19; these disparities exist among all age groups, including school-aged children and young adults.</p>			
133			<p>◦Addressing social and racial injustice and inequity is at the forefront of public health. Administrators can help to protect people at increased risk for severe COVID-19 and promote health equity by implementing the following strategies:</p>		
134			<p>1) Encourage and support people to get vaccinated as soon as they can.</p>	<p>COVID-19 vaccines are available to all students, faculty, and staff through LLUH. Multiple locations are available. Students, faculty, and staff are notified via email, student/employee websites, and online course managements systems (Canvas).</p>	<p><a href="https://lluh.org/vaccines">https://lluh.org/vaccines</a></p>

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135			<p>2) Offer options for accommodations, modifications, and assistance to students, faculty, and staff at increased risk for severe illness that limit their exposure risk and allow for education and or work opportunities (such as virtual learning, telework, and modified job responsibilities) to remain available to them.</p>	<p>Students who have concerns about risks related to COVID-19 can reach out to their respective School Dean to request accommodations. Where possible, options are offered to higher-risk faculty and staff. If formal accommodations are needed, they can be requested through HR.</p>	<p><a href="#">People with Certain Medical Conditions- CDC</a></p>
136			<p>3) Provide inclusive programming and make options available for people with special healthcare needs and disabilities that allow on-site or virtual participation with appropriate accommodations, modifications, and assistance (for example, people with disabilities may need additional support to access and use technology for virtual learning).</p>	<p>LLU offers didactic course work online. Students with special healthcare needs and disabilities should contact their respective School Dean for accommodations.</p>	
137			<p>4) Put in place policies to protect the privacy and health information of all people, consistent with applicable laws.</p>	<p>LLU has policies in place to protect the privacy and health information of all people. The Office of Corporate Compliance is responsible for overseeing and monitoring Loma Linda University Health's Corporate Compliance program.</p>	<p><a href="#">LLUH Blue Book Training, HIPAA Information</a></p>

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138			5) Train people at all levels of the organization to identify and address all forms of discrimination consistent with applicable laws and IHE policies.	LLU is committed to providing a learning and work environment that is free of illegal discrimination and harassment in any form. In keeping with this commitment, LLU maintains a strict policy prohibiting all forms of illegal harassment including sexual harassment and harassment based on race, color, national origin, medical condition, physical handicap or age. Also prohibited is retaliation of any kind against individuals who file valid complaints or who assist in a University investigation. Training is provided annually to all employees through online training courses. Resources are available via HR and the Student Handbook.	<a href="#">LLU Operating Policy: Non-Discrimination and Anti-Harassment</a>
139			6) Work with others to connect people with resources (for example, healthy foods and stable and safe housing) and services to meet their physical, spiritual, and mental health needs.	LLU has a process in place to provide resources to students who need healthy foods, safe housing, or services to meet their physical, spiritual, and mental health needs.	<a href="#">Employee &amp; Student Self-Care</a>
140			7) Identify students who might be experiencing homelessness or food insecurity, and identify resources and strategies to address these and other needs related to COVID-19.	LLU has a process to provide resources to students who might be experiencing homelessness or food insecurities. Students are encouraged to contact Ms. Verdell Schaefer, Dr. Karl Haffner, and/or their respective Deans for assistance.	<a href="#">COVID-19 Student Guidelines</a>
141					
142		▪Support Coping and Resilience			
143			1) Encourage employees and students to take breaks from watching, reading, or listening to news stories, including social media if they are feeling overwhelmed or distressed.	Students, faculty, and staff are encouraged to take breaks from watching, reading, or listening to new stories, including social media if they are feeling overwhelmed or distressed.	LLUH COVID-19 Training Module



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144			2) Promote employees and students to eat healthy, exercise, get sleep, and find time to unwind.	Students, faculty, and staff are encouraged to eat healthy, exercise, get sleep, and find time to unwind.	LLUH COVID-19 Training Module
145			3) Encourage employees and students to talk with people they trust about their concerns and how they are feeling.	Students, faculty, and staff are encouraged to communicate with individuals they trust.	LLUH COVID-19 Training Module
146			4) Communicate with faculty, staff, and students about mental health support services available at the IHE.	Students, faculty, and staff are notified of mental health support services via email, student/employee websites, and the online COVID-19 training module.	<a href="#">LLUH COVID-19 Training Module, Employee and Student Self-Care</a>
147			5) Offer an employee assistance program (EAP) through which faculty and staff can get counseling.	LLU offers an employee and student assistance program for all students, faculty, and staff.	<a href="#">EAP, LLUH COVID-19 Training Module</a>
148			6) Share facts about COVID-19 regularly with students, faculty, and staff through trusted sources of information to counter the spread of misinformation, reduce stigma, and lessen fear.	LLU shares facts about COVID-19 through email, employee and student websites, online management systems (Canvas), and online training modules.	LLUH COVID-19 Training Module, Student Health Service COVID-19 Guidelines

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149			7) Positive, pro-active messaging, education, and role-modeling is encouraged. Consistent with applicable laws and IHE policies, address negative behaviors that stigmatize individuals who test positive for or are exposed to COVID-19, including negative statements on social media, by promoting positive messaging that does not discourage vaccination, prevention behaviors, and testing.	LLU provides positive, pro-active, educational communication via email, employee and student websites, online management systems (Canvas), and online training modules. This communication encourages vaccination, prevention methods, and COVID-19 guidelines.	
150			8) Consider posting signs for the national distress hotline: 1-800-985-5990, or text TalkWithUs to 66746.	The National Distress Hotline and TalkWithUs contact information is provided in the LLUH COVID-19 Training Module for all students, faculty, and staff.	<a href="#">LLUH COVID-19 Training Module, COVID-19 Student Guidelines</a>
151			9) Ensure continuity of mental health services, such as offering remote counseling.	Mental health services related to COVID-19 are available to all students, faculty, and staff through the Employee Assistance Program/Student Assistance Program, Student Health Service, and Occupational Medicine	EAP/SAP, Student Health Service, Occupational Medicine, LLUH OnePortal Employee & Student Self-Care
152			10) Encourage students, faculty, and staff to call 911 or the National Suicide Prevention Lifeline at 1-800-273-TALK (1-800-273-8255), 1-888-628-9454 for Spanish, or Lifeline Crisis if they are feeling overwhelmed with emotions like sadness, depression, anxiety, or feel like wanting to harm themselves or others	LLU encourages students, faculty, and staff to call 911 or the National Suicide Prevention Lifeline if they feel overwhelmed.	LLUH COVID-19 Training Module, Student Health Service website
153					

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154		▪Considerations for Students, Faculty, and Staff with Disabilities			
155			1) People with disabilities should be highly encouraged to get vaccinated and be fully integrated into the most appropriate learning environment with the proper accommodations.	COVID-19 vaccines are available to all students, faculty, and staff.	<a href="https://lluh.org/vaccines">https://lluh.org/vaccines</a>
156			2) Disability resource centers should review policies and procedures to assess/qualify students for new accommodations, modifications, and assistance that might be needed due to changes in response to the COVID-19 pandemic.	LLU Administration will continue to review policies and procedures to assess/qualify students for accommodations related to the COVID-19 pandemic. Students are encouraged to reach out to their respective Dean/Program Director	LLUH COVID-19 Training Module, Student Handbook, HR
157			3) Consider the individualized approaches for COVID-19 prevention that may be needed for some people with disabilities.	LLU Administration will consider an individualized approach for COVID-19 prevention for students, faculty, and staff with disabilities.	LLUH COVID-19 Training Module, Student Handbook, HR
158			4) Provide accommodations for people who might have difficulty with mask use, such as some people with disabilities or certain medical conditions. Allow exceptions in the IHEs mask use policy. People concerned about their ability to consistently and correctly use a mask should consult with their healthcare provider or IHE disability resource center, for suggested adaptations and alternatives.	LLU provides accommodations for individuals who might have difficulty with mask use (disabilities and/or medical conditions). Students, faculty, and staff are encouraged to consult with their PCP, respective Dean, HR, and/or Occupational Medicine.	LLUH COVID-19 Training Module, Student Handbook, HR

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159			5) Ensure education remains accessible for students with disabilities as prevention strategies to reduce cases of COVID-19 are implemented.	LLUH provides appropriate COVID-19 online training for all students and employees. The LLU COVID-19 Prevention Plan will be posted on the LLU COVID-19 Guidelines website and referenced in the training.	LLUH COVID-19 Training Module
160			6) Encourage all students, faculty, and staff to discuss any accommodations they might need with the IHE's disability resource center.	Accommodations for students is discussed in the Student Handbook. Students are encouraged to contact their respective School Dean. Employees should contact HR.	LLUH COVID-19 Training Module
161					
162		▪Gatherings, Events, and Visitors			
163			▫People who are not fully vaccinated should continue to avoid large gatherings, but if they choose to attend, they should wear well-fitting masks that cover the mouth and nose, maintain physical distancing, and practice good hand hygiene	Signage will be posted and communication provided to all invitees to wear well-fitted masks that cover the mouth and nose, maintain physical distancing, and practice hand hygiene if they choose to attend.	<a href="#">COVID-19 Messaging</a>
164			▫For mixed campus IHEs, in-person instruction should be prioritized over extracurricular activities, including sports and school events, to minimize risk of transmission in schools and to protect in-person learning.	In-person instruction will be prioritized over extracurricular activities to minimize risk of transmission. When extracurricular activities are held, they will be prioritized outdoors.	
165			▫Mixed campus IHEs may consider limiting the size of gatherings to maintain physical distance as an additional measure.	LLU will consider limiting the size of gatherings to maintain physical distancing as an additional safety measure.	
166					
167		▪Sports			

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168			<p>People who are fully vaccinated no longer need to wear a mask or physically distance in any setting including while participating in sports. People who are fully vaccinated can also refrain from quarantine following a known exposure if asymptomatic, facilitating continued participation in in-person learning and sports.</p>	<p>Face mask use, physically distancing, or quarantine following a known exposure will be determined based on federal, state, and local public health guidance.</p>	
169			<p>Due to increased exhalation that occurs during physical activity, many sports put players, coaches, trainers, etc. who are not fully vaccinated at increased risk for getting and spreading COVID-19. Close contact and indoor sports are particularly risky.</p>	<p>LLU understands the risk of getting and spreading COVID-19 due to increased exhalation that occurs during physical activity. LLU will continue to monitor for areas of high transmission and implement prevention strategies for contact and indoor sports.</p>	
170			<p>IHEs should follow CDC Guidance for Sports as long as it does not conflict with state, local, tribal, or territorial requirements and guidance. IHE administrators should also:</p>	<p>LLU will follow CDC guidance for Sports under the direction of CDPH and local public health.</p>	
171			<p>1) Offer and promote vaccination to all athletes, coaches, trainers, etc.</p>	<p>LLU offers COVID-19 vaccines to all faculty, staff, and students. LLUH offers COVID-19 vaccines to the Loma Linda community.</p>	<p><a href="https://lluh.org/vaccines">https://lluh.org/vaccines</a></p>

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172			2) Prior to traveling, establish testing protocols for sport team members including coaches and support staff who are not fully vaccinated. Physical distancing can be difficult when flying or traveling by bus. Follow CDC guidance for travel during the COVID-19 pandemic.	LLU does not have a sports team that travels.	
173			3) Prior to hosting large sporting events, establish policies for athletes, coaches, staff, and spectators.	LLU will follow CDC, CDPH, and local public health guidance if hosting a large sporting event.	
174					
175		▪Study Abroad & Travel			
176			<p>▫IHEs planning study-abroad programs should check CDC's destination-specific Travel Health Notices (THN) for information about the COVID-19 situation in the destination or host country. IHEs should postpone programs in destinations with very high COVID-19 levels (Level 4 Travel Health Notice). IHEs should have plans in place to take action if situations in the destination change and COVID-19 levels become very high during the program. IHEs may consider requiring vaccination as a condition of a study-abroad program.</p>	<p>Loma Linda University Health's (LLUH) international service trips are reviewed on a case-by-case basis and approved by the LLUH Global Outreach Administrative Committee (GOAC). LLU will review CDC destination-specific Travel Health Notices on an ongoing basis and consider postponing programs in destinations with very high COVID-19 levels. Participants are advised and strongly encouraged to become fully vaccinated prior to international travel.</p>	<p><a href="#">Travel Health Notices</a></p>

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177			<p>°IHEs planning study-abroad programs should advise and strongly encourage students to</p>	<p>LLU advises and strongly encourages participants to:</p>	<p><a href="#">International Travel During COVID-19</a></p>
178			<p>1) Get fully vaccinated against COVID-19 before traveling.</p>	<p>1) Get fully vaccinated against COVID-19 before traveling.</p>	<p><a href="#">International Travel During COVID-19</a></p>
179			<p>2) Follow CDC guidance for international travel.</p>	<p>2) Follow CDC guidance for international travel.</p>	<p><a href="#">International Travel During COVID-19</a></p>
180			<p>3) Follow general public health considerations such as handwashing, cleaning/disinfection and respiratory etiquette.</p>	<p>3) Follow general public health considerations such as handwashing, cleaning/disinfection and respiratory etiquette.</p>	<p>LLUH COVID-19 Training Module</p>
181			<p>°Students may face unpredictable circumstances accessing medical care if they get sick or injured in their host country. Routine healthcare and emergency medical services may be impacted by COVID-19 at the destination.</p>	<p>Participants understand they may face unpredictable circumstances accessing medical care if they get sick or injured in their host country. Routine healthcare and emergency medical services may be impacted by COVID-19 at their destination.</p>	<p><a href="#">Student Health Service Coverage</a></p>

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182			<p>Study-abroad programs should ensure that students are aware of and follow all airline and destination entry requirements, such as testing, vaccination, mask wearing and quarantine. They should be aware that if they do not follow the destination's requirements, they may be denied entry and required to return to the United States. Programs and students should check with the Office of Foreign Affairs or Ministry of Health or the US Department of State, Bureau of Consular Affairs, Country Information external icon page for destination-specific entry requirements. Before studying abroad, programs and students should consider obtaining insurance to cover health care and emergency evacuation while abroad.</p>	<p>Each participant is required to be aware and follow all airline and destination entry requirements, such as testing, vaccination, mask wearing and quarantine. If participants do not follow the destination's requirements, they may be denied entry and required to return to the United States. Participants should check with the Office of Foreign Affairs or Ministry of Health or the US Department of State, Bureau of Consular Affairs, Country Information page for destination-specific entry requirements. Short-term travel insurance to cover health care and emergency evacuation while abroad is provided to each participant.</p>	



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183			<p>Programs should advise students who are at increased risk for severe COVID-19 to discuss any study abroad plans with their healthcare provider. For more information and guidance on safety precautions for students before, during, and after travel, please visit CDC's Studying Abroad webpage or CDC's Yellow Book section Study Abroad and Other International Student Travel.</p>	<p>Participants will be encouraged to follow up with Student Health Service and/or PCP if they are at increased risk for severe COVID-19.</p>	<p><a href="#">Persons with Certain Medical Conditions</a></p>
184					
185		<p>International Students</p>			
186			<p>International students vaccinated outside of the United States should refer to Interim Clinical Considerations for Use of COVID-19 Vaccines Currently Authorized in the United States for the need for vaccinations upon arrival in the United States.</p>	<p>LLU will follow CDC guidance for international students vaccinated outside the United States. International students who meet criteria will be offered COVID-19 vaccination in order to meet public health guidance as fully vaccinated.</p>	<p><a href="#">Interim Clinical Considerations for Use of COVID-19 Vaccines Currently Authorized in the United States</a></p>