“Keep a close watch on how you live and on your teaching. Stay true to what is right for the sake of your own salvation and the salvation of those who hear you.”

1 Timothy 4:16

Lessons from the Science of Learning

The Office of the Provost, University Faculty Council, Office of Educational Effectiveness, Division of Extended Education, Educational Technology Services, and the LLU Faculty Development Committee are pleased to announce professional development opportunities for teaching effectiveness for the 2017-2018 school year.

The following schedule details events planned for your consideration and participation. We look forward to having you attend any of these events that you are interested in. Please note how to register. Please do not hesitate to contact any of us if we can provide help to you in your individual department, program, or school.
Calendar of Events 2017-2018

2017 Faculty Colloquium
Thursday, September 21, 2017, 11:30 am – 8:00 pm

Formative Dialogues
Faculty are encouraged to seek the assistance of peers trained in the Formative Dialogue process to visit their classrooms to engage in a formative conversation about teaching. Find out more about the program at the faculty development education website https://home.llu.edu/education/office-of-provost/faculty-development/formative-dialogues-teaching-program. The trained faculty colleagues list is available by request to grice@llu.edu. Watch for announcements and new developments.

Courses Available for Faculty and Graduate Students
You can register for these courses, using faculty tuition benefits. Courses may be available for audit. For details, please contact the instructor. Be sure to register at the beginning of the quarter, before late tuition fees apply.

AHCI 509 Transformational Teaching and Learning
Instructor: Gail Rice grice@llu.edu
Fall Quarter: 5 Tuesdays, 5-10 pm, October 31-December 5
Location Nichol Hall A-911- park by the big tree between Nichol Hall and Daniells Hall
Last Day to register without $200 late fee: September 21, 2017

AHCI 564 Collaborative Learning in Higher Education
Instructor: Gail Rice grice@llu.edu
Winter Quarter: 5 Thursdays, February 8-March 15, 5-10 pm

AHCI 506 Educational Evaluation and Clinical Assessment
Instructor: Gail Rice grice@llu.edu
Spring Quarter: 5 Thursdays, March 29-April 26, 5-10 pm

AHCI Curriculum Development
Instructor: Rafael Canizales rcanizales@llu.edu
Winter quarter: online course

Faculty Development Special Sessions – Fall Quarter
Flushed Classroom: Monday 10/23 from 3:00-4:50 in Centennial Complex 3111A, Eric Johnson, -- can accommodate up to 3 faculty guests. Contact ejohnson@llu.edu

Microteaching: Tuesday 10/24 from 10:30am-11:30am and 1:00pm-2:00pm in Nichol Hall A-712, Eric Johnson, -- can accommodate up to 3 faculty guests during each of the 2 time slots. Contact ejohnson@llu.edu

Characteristics of Ideal Learning – How to Save Lectures: Tuesday, October 31 from 5-8 pm, Nichol Hall A-911, Gail Rice – Contact grice@llu.edu to obtain materials and reserve a place

Strategies You Can Tap Into To Improve Learning: Transfer/meaning/personalization/teaching codes activity/mental numbers game: Tuesday, November 7 from 5-8 pm, Nichol Hall A-911, Gail Rice – Contact grice@llu.edu to obtain materials and reserve a place
Sticky Learning: Repetition, Clinical/Skills Teaching, Leading a Case Discussion/Facilitating Small Groups: Tuesday, November 14, 5-9 pm, Nichol Hall A-911, Gail Rice – Contact grice@llu.edu to obtain materials and reserve a place.

Reduce Multitasking/Grabbing and Holding Attention: Tuesday, November 28, 6-8 pm — Nichol Hall A-911, Gail Rice – Contact grice@llu.edu for materials and reservation.

MicroTeaching: The Harvard Model, Tuesday, December 5, 5-8 pm— Nichol Hall A-911, Gail Rice – Contact grice@llu.edu to obtain materials and reserve a place.

EDUCATIONAL TECHNOLOGY WORKSHOPS
LLU has provided many tools to simplify the process of increasing student engagement. Our bi-monthly Educational Technology Workshops will help you enhance your students’ ability to connect with your materials by demonstrating how to use our educational technology tools. Are you interested in developing automatic remediation paths for your learners? Or would you like to know how to make useful On-Demand videos? Each workshop will provide another opportunity to help you better serve your students. Sign-up today!

Workshops Available. For the current schedule, please see the Professional Development link on the Digital Education Course Development Community (https://llu.instructure.com/courses/1110674).

- Introduction to Canvas
- Canvas- Assignments
- Canvas- Discussions
- Canvas- Groups/Assignment Groups
- Canvas- Arc
- Canvas- VoiceThread
- Canvas- Panopto
- Canvas- LockDown Browser
- Meaningful Interaction for Online Students
- Canvas- Page Design/HTML Editor
- Mastery Paths
- Canvas- Speedgrader/Rubrics
- Poll Everywhere
- Distance Education Federal Requirements

FACULTY DEVELOPMENT COMMITTEE
The Faculty Development Committee offers the Faculty Development Showcase every two years in the month of February. Our theme for the next event, scheduled for February 6-9, 2018, is Lessons from the Science of Learning. The featured speakers this year are James Lang, author of the celebrated new book, Small Teaching: Everyday Lessons from the Science of Learning and Terry Doyle, author, with Todd Zakrajsek, of The New Science of Learning: How to Learn in Harmony with your Brain. Dr. Lang will give the plenary address at the Thursday, February 8, evening session of the showcase, followed by a three-hour workshop on Friday morning, February 9, in the Centennial Complex, 4th floor conference center, with Dr. Doyle. You will thank yourself many times over if you save these dates! Do not miss this extraordinary opportunity.

RoundTable Discussions are new this year at the Faculty Development Showcase. Be sure to plan on attending. The call for posters will be available through December 15. See the announcement that follows the Showcase program.
Lessons from the Science of Learning

Faculty Development Showcase – 2018
All events are in the Centennial Complex – Conference Center - 4th floor

**Tuesday, February 6, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Facilitator(s)</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:30 am</td>
<td>Amy Hayton, SM; Carolyn Pearce, Student SM</td>
<td>Faculty Engagement in Reflection Groups: Its Potential Role in Fostering Student Resiliency</td>
</tr>
<tr>
<td>11:00-12 noon</td>
<td>Jacqueline M. Williams-Read, BH; Joanne Baerg, SM; Elsie Lobo, Student, SBH, Abel Arvizu Whittemore, Student, SBH; Laura Parra, Student Alumna, SBH</td>
<td>Breaking Bad News to Families in Crisis: An Interdisciplinary Training Approach Utilizing Personal Values</td>
</tr>
<tr>
<td>12 noon-1:00 pm</td>
<td>Whitny M. Braun, SR</td>
<td>The Classroom and the Comedy Club: Where the Principles of the Comedy Club Apply to the College Classroom &lt;br&gt; <strong>Lunch sponsored by the School of Pharmacy for the first 75 registrants</strong></td>
</tr>
<tr>
<td>1:00-2:00 pm</td>
<td>Lori Wilbur, SPH</td>
<td>Salad Bar Biostatistics – keeping self-directed learners on track</td>
</tr>
<tr>
<td>2:15-3:15 pm</td>
<td>Zane Yi, SR</td>
<td>The Doctor Becomes the Patient: Teaching Big Ideas through Narrative</td>
</tr>
<tr>
<td>3:30 – 5:00pm</td>
<td>Peter Gleason, SPH</td>
<td>Learning: From Passive to Active</td>
</tr>
</tbody>
</table>

**Wednesday, February 7, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Facilitator(s)</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:00am</td>
<td>Tim Young, SM</td>
<td>Adjuncts and Alternatives to lecturing</td>
</tr>
<tr>
<td>10:15-11:15am</td>
<td>Alireza Hayatshahi, SP-SD; Erin Richards, SD-SP; Jennifer Mathew, SP; Javad Tafreshi, SP; Kathleen Besinque, SP; Farnoosh Zough, SP</td>
<td>Report of the Second LLUSD-LLUSP Co-curricular IPE Session</td>
</tr>
<tr>
<td>11:30-1:00pm</td>
<td>Lawrence Loo, SM</td>
<td>The Science (or Illusions) of Learning&lt;br&gt; <strong>Lunch sponsored by School of Medicine for the first 75 registrants</strong></td>
</tr>
<tr>
<td>1:15-2:30pm</td>
<td>Carla Gober-Park, Center for Spiritual Life and Wholeness; Iris Mamier, SN; Kathy McMillan, Employee Spiritual Care; Kris Lozano, Center for Spiritual Life and Wholeness</td>
<td>Teaching through a Film-based Curriculum: Integration of the Arts and Sciences in Healthcare</td>
</tr>
<tr>
<td>2:45-3:45pm</td>
<td>Farnoosh Zough, SP; and James Pinder, SP</td>
<td>Innovative Curricular Integration: Documenting Success and Challenges</td>
</tr>
<tr>
<td>4:00pm-5:00pm</td>
<td>Benjamin J. Becerra, SAHP; Eric W. Reid, SAHP</td>
<td>Utilizing Inter-professional Experience to Inform Interdisciplinary teaching: Approaches &amp; applications</td>
</tr>
</tbody>
</table>
Lessons from the Science of Learning
W. Reid, SAHP
Benjamin J. Becerra, SAHP; Eric Mamier, SN; Kathy McMillan, Carla Gober Lawrence Loo, SM; Javad Tafreshi, SP; Kathleen Alireza Hayatshahi, SP Tim Young, SM Zane Yi, SR Jacqueline M. Williams

All events are in the Centennial Complex – Conference Center- 4th floor

Thursday, February 8, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Presenter(s)</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:00am</td>
<td>Iris Mamier, Associate Professor, SN; Carla Gober Park, Center for Spiritual Life and Wholeness</td>
<td>Prayer in Health Care: A Conceptual Model of Praying with Patients</td>
</tr>
<tr>
<td>10:15-11:15am</td>
<td>Farnoosh Zough, SP; Joseph Tiongson, PharmD Candidate</td>
<td>Utilization and Evaluation of Social Media as a Learning Tool in Professional Health Science Education</td>
</tr>
<tr>
<td>11:30am-12:30pm</td>
<td>Barbara Couden Hernandez, SM; Adrian Lavery, SM; Lana Kim, Marriage, Couple, and Family Therapy Program, Lewis &amp; Clark University</td>
<td>Collaborative Reflective Training in Breaking Bad News Simulations</td>
</tr>
<tr>
<td>12:30-1:30pm</td>
<td>Roundtables</td>
<td>Lunch sponsored by the School of Allied Health Professions for the first 75 registrants.</td>
</tr>
<tr>
<td>1:30-3:00pm</td>
<td>Gail Rice, SAHP</td>
<td>Hit Pause to Rescue Learning</td>
</tr>
<tr>
<td>3:15-4:45pm</td>
<td>Brian Sharp, SAHP/Peter Gleason/WW</td>
<td>Formative Dialogues</td>
</tr>
<tr>
<td>5:00-7:00pm</td>
<td>Poster Presentations/Kinzer Rice Award Presentation/Keynote, James Lang/Reception</td>
<td>Small Teaching: Little Changes Make a Big Difference Reception provided by the Schools of Nursing, Behavioral Health, Dentistry and Public Health for the first 75 registrants.</td>
</tr>
</tbody>
</table>

Friday, February 9, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-12 noon</td>
<td>Seminar and Terry Doyle</td>
</tr>
<tr>
<td></td>
<td>Open to registered guests only</td>
</tr>
<tr>
<td></td>
<td>Lessons from the Science of Learning</td>
</tr>
<tr>
<td></td>
<td>Refreshments provided the School of Religion for the first 75 registrants.</td>
</tr>
</tbody>
</table>

**Roundtables At LLU Faculty Showcase**

*The use of Emotional Intelligence in the management of acute and chronic stressors in academia* by Laura Alipoon, Carol Davis, and Karla Lavin Williams

*Team Based Learning*, by Marian Llaguno

*Concept based learning*, by Nancie Parmenter

**Poster Presentation at LLU Faculty Showcase**

Showcase your work by presenting a poster to your LLU colleagues

Faculty Showcase week is an opportunity to share the scholarship of teaching and learning with the interprofessional, academic community at Loma Linda University. We are presently calling for poster presentations during the Faculty Development Showcase February 6-9, 2018. If you are interested in sharing about an ongoing educational or inter-professional project, this is your opportunity to disseminate your work locally!

The process is fast and easy:

 Please access the link below and fill in the title, authors, and abstract information, and hit submit before Dec 15, 2017.

[https://llu.co1.qualtrics.com/jfe/form/SV_OlHiYuID98yBtXf](https://llu.co1.qualtrics.com/jfe/form/SV_OlHiYuID98yBtXf)
DIVISION OF EXTENDED EDUCATION AND OFFICE OF EDUCATIONAL EFFECTIVENESS

Digital Education and Educational Effectiveness Workshops

Exciting professional development opportunities will be offered to all faculty by the Division of Extended Education and the Office of Educational Effectiveness workshops throughout the year. Don’t miss out on topics that will empower help you to be a more effective educator!

<table>
<thead>
<tr>
<th>Topic Examples</th>
<th>Webinar Source Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Engaging students in face-to-face and online classes</td>
<td>• Online Learning Consortium (OLC)</td>
</tr>
<tr>
<td>• Teaching effectively and efficiently</td>
<td>• EDUCAUSE Learning Initiative (ELI)</td>
</tr>
<tr>
<td>• Using data in programs to monitor student success, finances, etc.</td>
<td>• Quality Matters (QM)</td>
</tr>
<tr>
<td>• Using LiveText for assessment, program review, accreditation, etc.</td>
<td>• Dale Carnegie Training</td>
</tr>
<tr>
<td>• Energizing online discussions</td>
<td>• Faculty Focus</td>
</tr>
<tr>
<td>• And more!</td>
<td>• Higher Education Professional Development (Magna Publications)</td>
</tr>
<tr>
<td></td>
<td>• And more!</td>
</tr>
</tbody>
</table>

Check the schedule frequently at: [https://llu.instructure.com/courses/1110674](https://llu.instructure.com/courses/1110674)

ONLINE RESOURCES

20-Minute Mentor Commons -
This subscription (sponsored by LLU School of Nursing) provides LLU faculty with instant access to current and archived Magna 20 Minute Mentors. It offers on-demand versions of all their popular 20 Minute Mentor programs, covering a broad range of faculty development topics.

**STEP 1:** Activate your Group Subscription Access
2. Enter information in each of the required fields. In the Authorization Code box, enter the group Authorization Code LLU2287 (*Please note: entering the Authorization Code is done only once*) and click Submit.

**STEP 2:** Access the Group Subscription
2. Enter your email address & password & click Submit. If you do not know or remember your account password, use “Forgot your password?” to reset it.
3. On the left side of the screen, under My Account, My Online Access, select Subscriptions. The online content you have access to will be listed to the right. Click the appropriate link to view the content. *

*Please do not share the Authorization Code with anyone outside your campus community.*

Need Help?
- Call 800-433-0499 ext. 2 (outside the U.S. & Canada call 608-246-3590 ext. 2.). Our office hours are 8:00 am to 5:00 pm Central Time, Monday through Friday.
- Email [support@magnapubs.com](mailto:support@magnapubs.com)
Atomic Learning –
Login through myllu.ltu.edu/faculty/ Select Atomic Learning under Professional Development. Choose from Instructional Strategies, Online Teaching/Blended Learning, Software and Technology, Student Resources, and Professional Responsibilities/Communication.

The Teaching Professor
The Teaching Professor is a free online newsletter available by signing up at magnapubs.com

Faculty Book Clubs and Faculty Learning Communities
Watch for more information

KINZER RICE AWARD FOR EXCELLENCE IN HIGHER EDUCATION
Watch for announcements for nominations for the 2018 Kinzer Rice Award Selection. Information regarding criteria and previous awardees is at https://home.llu.edu/education/office-of-provost/faculty-development/kinzer-rice-award

LIBRARY RESOURCES
Our Del Webb Library has purchased a number of new books for faculty development. A couple of them you will be particularly interested in: The first is the book written by our plenary speaker for our upcoming faculty development showcase. It is available as an online book, available to 3 concurrent users at a time.

The second is a new book by Terry Doyle and Todd Zakrajsek. This is also available to 3 concurrent users for the online version. Here are two links for each: 1) direct link to the book on the EBSCOhost eBook platform and 2) link to the library catalog record for each book.

Small teaching: everyday lessons from the science of learning
Permanent link to library catalog record: http://catalog.llu.edu/record=b1295064~S1

The new science of learning: how to learn in harmony with your brain
Permanent link to library catalog record: http://catalog.llu.edu/record=b1295065~S1

Gail Rice’s new book, Hitting Pause: 65 Lecture Breaks to Refresh and Reinforce Learning, published by Stylus Publications, LLC. It is due out the end of 2017. A 20% discount (through December) is available when ordering from Stylus, using the code “pause” at styluspub.com.
LLU’s new Master of Science in Health Professions Education (HPE) is a LLU program which prepares medical and health professionals to grow as educators and leaders in academic settings.

<table>
<thead>
<tr>
<th>The program welcomes a wide array of learners:</th>
<th>The 48 quarter units are designed to enhance the practitioner’s skill in a variety of areas through professional application and scholarship: Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ Physicians and other health care professionals</td>
<td>➢ Educational Evaluation and Clinical Assessment - 3 credits</td>
</tr>
<tr>
<td>➢ Faculty in undergraduate and graduate training programs</td>
<td>➢ Transformational Teaching and Learning – 3 credits</td>
</tr>
<tr>
<td>➢ Education coordinators who are not clinicians</td>
<td>➢ Collaborative Learning in Higher Education – 3 credits</td>
</tr>
<tr>
<td>➢ Medical students, fellows &amp; residents who aspire to an academic career</td>
<td>➢ Curriculum Development in Higher Education – 3 credits</td>
</tr>
<tr>
<td>➢ International clinicians and educators</td>
<td>➢ Administration in Higher Education – 3 credits</td>
</tr>
<tr>
<td></td>
<td>➢ Writing for Health Professionals – 3 credits</td>
</tr>
</tbody>
</table>

*** If you are accepted and complete the Harvard Macy Institute programs for health educators, you may request transfer credit. The transfer credits will be accepted as up to four elective courses (12 quarter credit hours). One letter of recommendation should come from your Harvard Macy Institute director.

For more information, you may contact Arthur B. Marshak, EdD, MS, program director, by calling (909) 558-8703 or by e-mail at <amarshak@llu.edu>