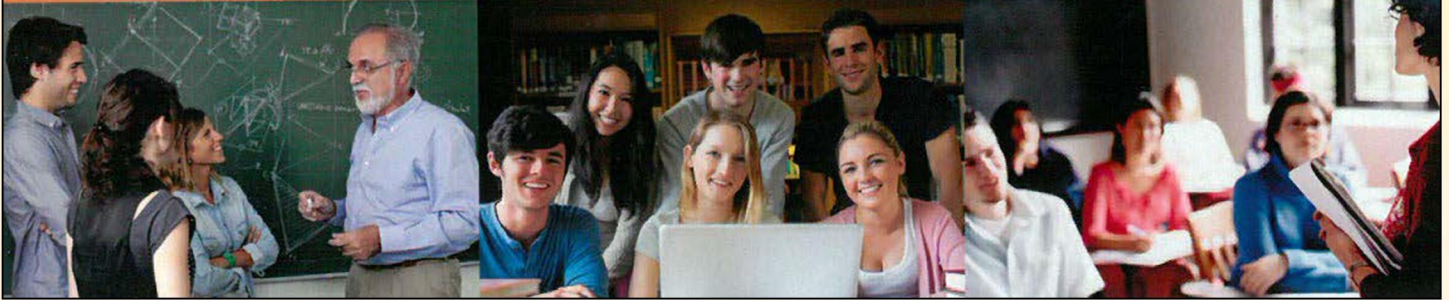


**Keynote Address**

**Posters**

**Workshops**



# Lessons from the Science of Learning

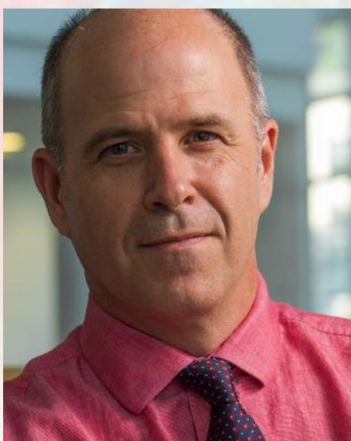
*Faculty Development Showcase*

February 6-9, 2018 - Centennial Complex

## KEYNOTE LECTURE

*"Small Teaching: Little Changes Make a Big Difference"*

Thursday, February 8, 5:00pm – 7:00pm



James Lang, PhD

## SEMINAR

*"New Science of Learning"*

Friday, February 9, 9:00 am—12:00 noon



Terrence Doyle, PhD



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Faculty Development Committee

# Lessons from the Science of Learning

*All events are in the Centennial Complex—Conference Center —4th floor unless otherwise noted\**

## Tuesday, February 6, 2018

9:00am-10:30am	Amy Hayton, SM; Carolyn Pearce, Student, SM	Faculty Engagement in Reflection Groups: Its Potential Role in Fostering Student Resiliency
11:00am-12noon	Jacqueline M. Williams-Reade, SBH; Joanne Baerg, SM; Elsie Lobo, Student, SBH; Abel Arvizu Whittemore, Student, SBH; Laura Parra, Student Alumna, SBH	Breaking Bad News to Families in Crisis: An Interdisciplinary Training Approach Utilizing Personal Values
12noon-1:00pm	Whitny M. Braun, SR	The Classroom and The Comedy Club: Where the Principles of the Comedy Club Apply to the College Classroom ****Lunch sponsored by the School of Pharmacy for the first 75 registrants****
1:00pm-2:00pm	Lori Wilber, SPH	Salad Bar Biostatistics – keeping self-directed learners on track
2:15pm-3:15pm	Zane Yi, SR	The Doctor Becomes the Patient: Teaching Big Ideas through Narrative
3:30pm-5:00pm	Brian Sharp, SAHP	Formative Dialogues

## Wednesday, February 7, 2018

9:00am-10:00am	Tim Young, SM	Adjuncts and Alternatives to Lecturing
10:15am-11:15am	Alireza Hayatshahi, SP-SD; Erin Richards, SD-SP; Jennifer Mathew, SP; Javad Tafreshi, SP; Kathleen Besinque, SP	Report of The Second LLUSD-LLUSP Co-curricular IPE Session, May 15, 2017: An Advanced Co-curricular IPE Case Session
11:30am-1:00pm	Lawrence Loo, SM	The Science (or Illusions) of Learning ****Lunch sponsored by School of Medicine for the first 75 registrants ****
1:15pm –3:15pm	Carla Gober-Park, Center for Spiritual Life and Wholeness; Iris Mamier, SN; Kathy McMillan, Employee Spiritual Care; Kris Lozano, Center for Spiritual Life and Wholeness	Teaching through a film-based curriculum: Integration of the arts and sciences in healthcare

3:30pm-5:00pm	Benjamin J. Becerra, SAHP; Eric W. Reid, SAHP	Utilizing inter-professional experience to inform interdisciplinary teaching: Approaches & applications
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**Thursday, February 8, 2018**

9:00am-10:00am	Iris Mamier, Associate Professor, SN; Carla Gober Park, Center Spiritual Life and Wholeness	Prayer in health care: A conceptual model of praying with patients
10:15am-11:15am	Joseph Tiongson, PharmD Candidate	Utilization and Evaluation of Social Media as a Learning Tool in Professional Health Science Education
11:30am-12:30pm	Barbara Couden Hernandez, SM; Adrian Lavery, SM; Lana Kim, Marriage, Couple, and Family Therapy Program, Lewis & Clark University	Collaborative Reflective Training in Breaking Bad News Simulation
12:30pm-1:30pm	Roundtables <i>The use of Emotional Intelligence in the management of acute and chronic stressors in academia</i> by Laura Alipoon, Carol Davis, and Karla Lavin Williams <i>Team Based Learning</i> , by Marian Llaguno <i>Concept based learning</i> , by Nancie Parmenter	<b>***Lunch sponsored by the School of Allied Health Professions for the first 75 registrants****.</b>
1:30pm-3:00pm	Gail Rice, SAHP	Hit Pause to Rescue Learning
3:15pm-4:45pm	Peter Gleason, SPH	Learning: From Passive to Active
5:00pm-7:00 pm	Poster Presentations / Kinzer Rice Award Presentation / <b>Keynote, James Lang</b> / Reception	Small Teaching: Little Changes Make a Big Difference <b>***Reception provided by the Schools of Nursing, Behavioral Health, Dentistry and Public Health for the first 75 registrants***</b>

**Friday, February 9, 2018**

<b>Seminar</b> 9am-12 noon	<b>Terry Doyle</b> Open to Registered Guests only	<b>Small Teaching: Everyday Lessons from the Science of Learning</b> <b>****Refreshments provided by School of Religion for the first 75 registrants****</b>
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